

COMMUNITY SCHOOLS

South Carolina Association Of School Administrators

November 2, 2006

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“We made the case ...that educators and school boards have to be much more open to reaching out to the entire community in the design and planning of our schools. Those school districts that do this well are seeing the direct benefit from this effort. They have come to realize that the school is the community - that the democratic aspirations of the community are lived daily by how people in the community come together to use the school as a community-wide ‘anchor.’”

U.S. Secretary of Education Richard W. Riley

March 26, 1999

Programming for Community Schools

- **The State Department of Education does not have jurisdiction over programming for school facilities beyond education requirements.**
- **The Office of School Facilities enforces only code and regulatory requirements.**
- **School Districts program their schools and are already overwhelmed with state and federal requirements.**

Don't Worry This Is Not an Attempt to Ask School Districts to Do More

- **It is an attempt to dialogue with school districts and legislators to determine if there is merit in the community school concept.**
- **If you see merit, let's discuss how this might be constructed to help you without adding more bureaucracy.**



Eisenhower Community Center & Elementary School
Hopkins, Minnesota
Cunningham Group Architecture, PA

Trend 1: The “Baby Boomers vs. the “New Majority”

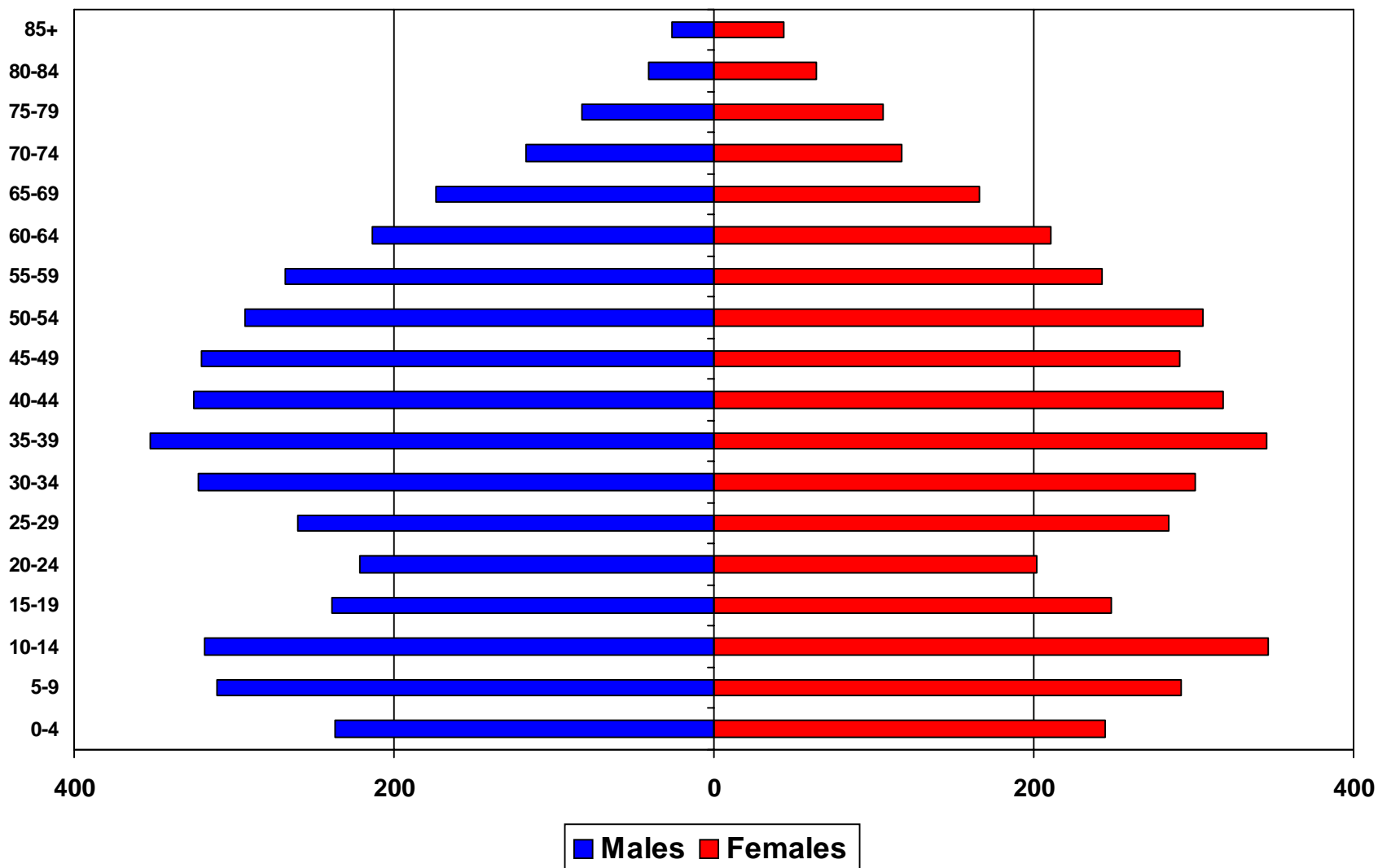
What is Occurring:

- In 1980, about 75% of this country’s school-age population was white. By 2040 the combination of Hispanics and African-Americans will constitute the majority of youth
- They will, on average, come from homes where: the chances of living in poverty are greater; parents are less likely to be well educated; access to pre-school experiences to develop readiness skills is limited, and health care is insufficient (pre-natal and natal)

Educational Facilities within the Context of a Changing 21st Century America.

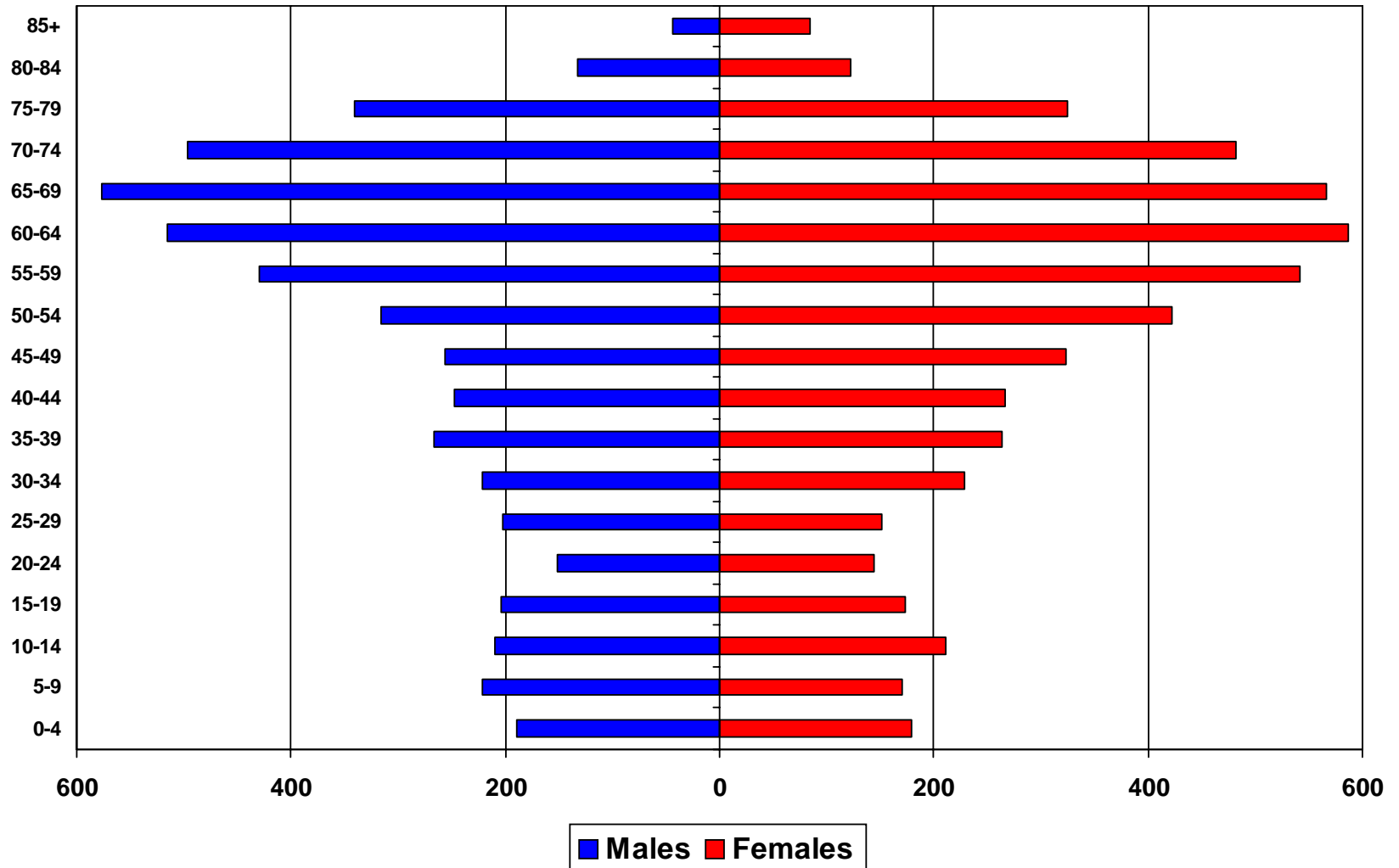
By Kenneth R. Stevenson, University of South Carolina, 2006, National Clearinghouse for Educational Facilities

Bolivia Elementary 2000 Census



Jessie Mae Monroe Elementary

2000 Census



Trend 1: The “Baby Boomers vs. the “New Majority”

The Issues:

- Baby boomers will have the numbers, the wealth, and a history of political activism that will yield great control over the political process.
- They will likely demand that public dollars be spent on health care, adult recreational facilities, and good roads.

Educational Facilities within the Context of a Changing 21st Century America.

By Kenneth R. Stevenson, University of South Carolina, 2006, National Clearinghouse for Educational Facilities

Trend 1: The “Baby Boomers vs. the “New Majority”

Facility Implications:

- **Educational systems will find it increasingly difficult to get support for bond referenda.**
- **Schools must be full-service centers**

Policy Implications:

- **Educators and policymakers should explore ways to re-conceptualize the place called school.**
- **School: a place that any member of the community, regardless of age, can come most any time for personal development, human services support, and human interaction.**

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RECOVERY

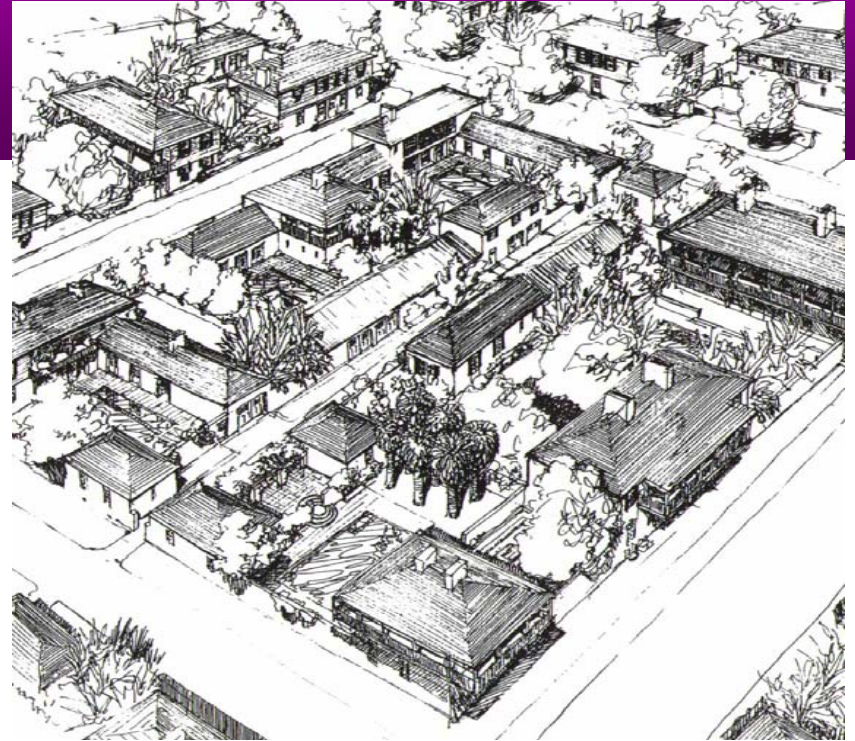
and

REBUILDING

UNIFIED NEW ORLEANS PLAN

Concordia Architecture & Planning

schools as centers of community



- 1. Enhance learning for all students**
- 2. Schools as Centers of community**
- 3. Involve all stakeholders**
- 4. Maximize available resources**
- 5. Health and Safety**
- 6. Flexibility**

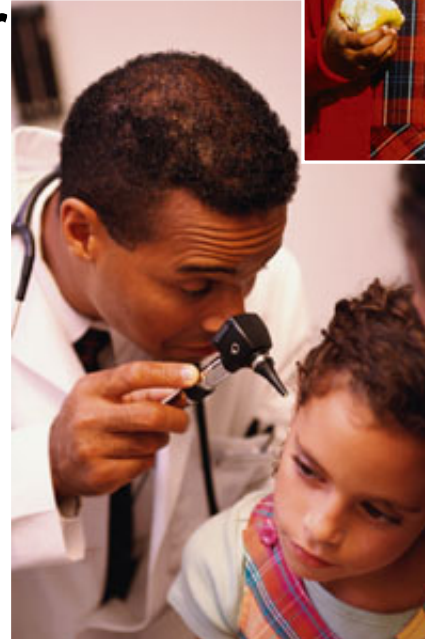
NEXUS PLANNING

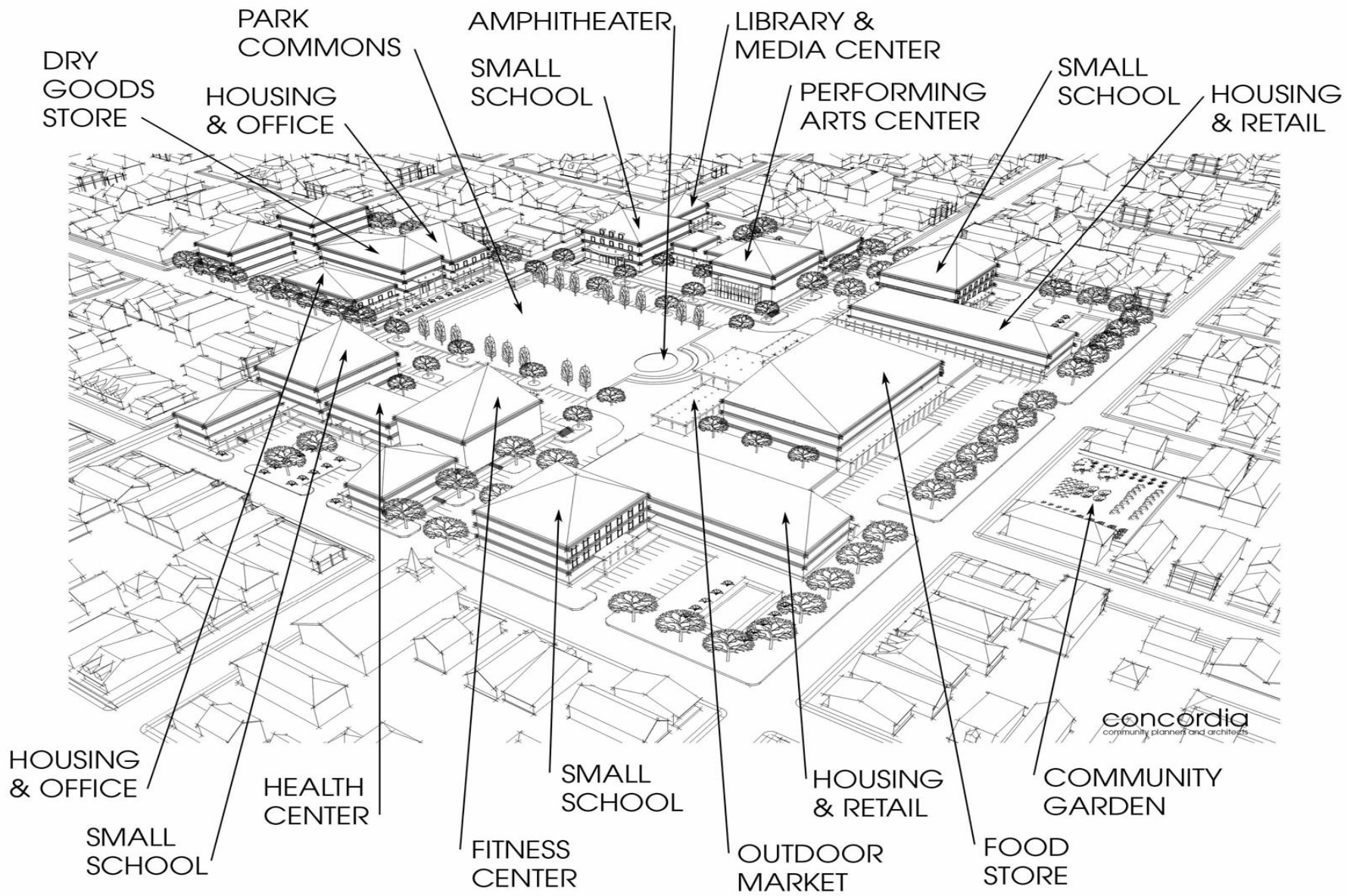
PROGRAMS



Shared Community Resources Could Include

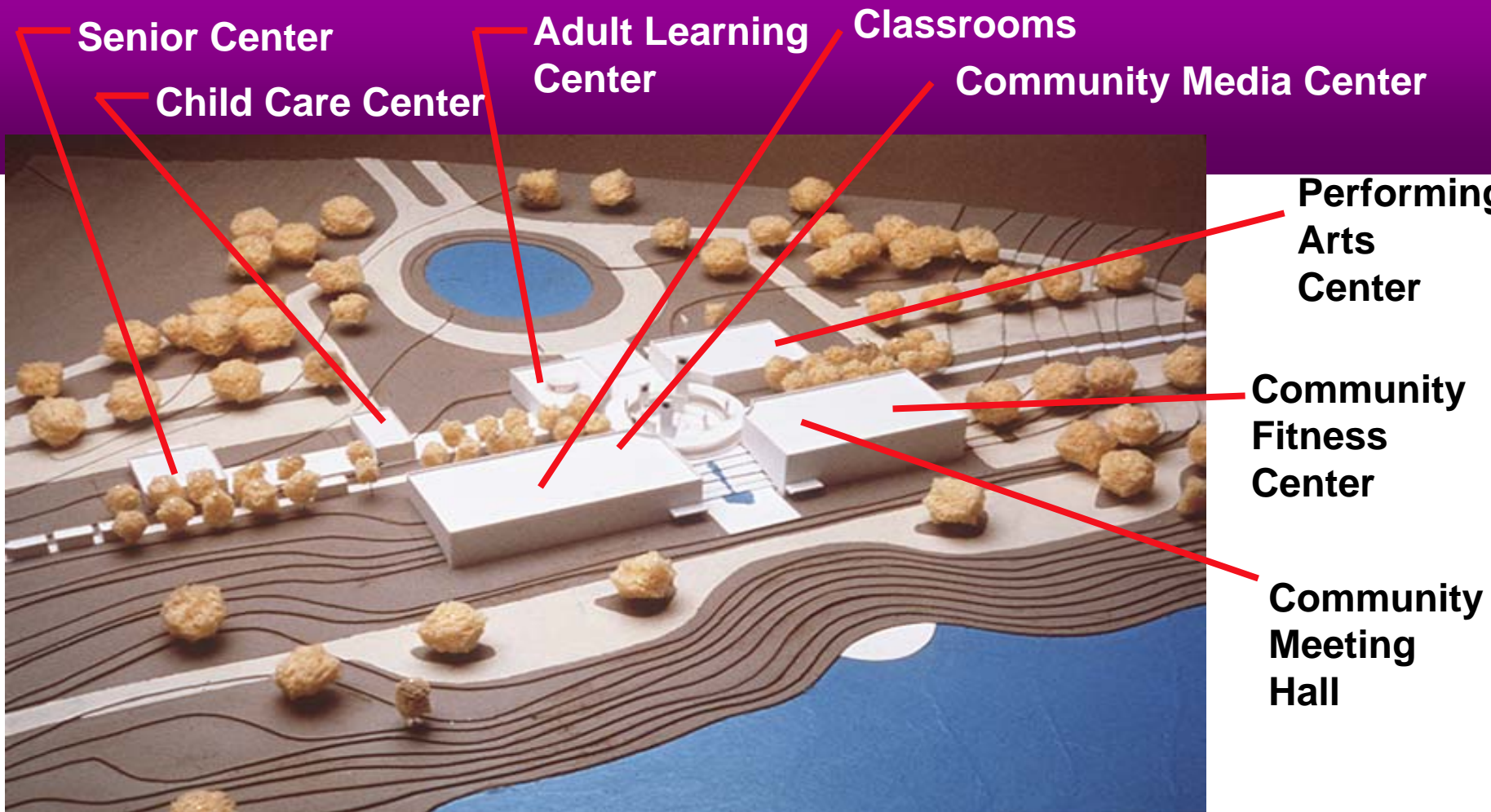
- A Community Library and Media Center
- K-8 Learning Center
- A Community Health Center
- Emergency Services
- A Community Garden
- A Fitness Center
- A Recycling Center
- A Transit Station
- Shops and Restaurants





community nexus center

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Tishomingo County Education Complex

Iuka, Mississippi

Concordia Architecture & Planning



Tishomingo County Education Complex

Iuka, Mississippi



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Public School Assets for Community Use

- Athletic Facilities – Gyms, Playing Fields
 - Auditoriums
 - Cafeterias
 - Libraries
 - Classrooms
 - Other
-



**Eisenhower Community Center &
Elementary School
Hopkins, Minnesota
Cunningham Group Architecture, PA**

_____ School
(Name)

Component	Potential Private/Public Sector Alternate User	Potential Building Cost Savings	Potential Operating Cost Savings	Potential Liability	Potential Solution

Mentors hope to help teens find their way

Volunteers give time to Horry students

By Jessica Foster
The Sun News

Horry County's new Early College High School, the first of its kind in the state, sees mentors as critical to students' success. National research shows that youths who are mentored are likely to improve their grades and social relationships and are less likely to use drugs or skip school. Here is a look at four mentors as they begin their journeys with students.

Marty Gluntz

Marty Gluntz used to eat chocolate like it was his job.

Actually, in a way, it was.

Gluntz of Murrells Inlet worked for Hershey's chocolate company for more than 26 years. During his time there, Gluntz was responsible for developing the firm's Special Dark chocolate.

"They always had bowls of it around," he said. "You could take as much of it as you wanted. I ate it every day for over 26 years and still do."



REBECCA KOENIG/The Sun News

Marty Gluntz talks with his mentee Lacey Fields, 14, of the Horry County Early College High School before having lunch at Cafe 1100 at Horry-Georgetown Technical College on the Conway campus.

[More photos](#)

Eighth-graders soon must pick career paths

The Associated Press

GREENVILLE — What do you want to be when you grow up?

It's a question South Carolina eighth-graders will have to answer with an eye toward following a career path during their school years.

The state's Education and Economic Development Act requires the students to choose a nonbinding career path before starting high school.

"A lot of people don't necessarily believe that starting (career planning) in middle school is the best idea," said Barb McPoland, a career development facilitator at Hillcrest Middle School. "But if you come in here, you see how many kids just light up when they come in my office."

McPoland says the plan gives students a goal other than earning a diploma and gives school more meaning.

The law's goal is to help improve the state's worst-in-the-nation high school graduation rate, estimated at just more than 50 percent.

Eighth-graders will choose from among 16 career options that include courses related to a particular job field. In 10th grade, they will choose a major, said Marjorie Dowd, career development specialist for the Greenville Consortium, a business-education alliance that is helping coordinate the program for the school district.

The students will map out a graduation plan that lays out their career goal and educational strategy.

Students will be able to change majors when they want and there are no requirements that a student have credits in a certain career cluster to graduate, said Alex Martin, director of career and technical education for the school district.

"We're all about letting them make decisions every year that put them in a position at the end of high school that they can do what they want to do when they go to the next level," he said. "There'll be a ton of flexibility."



Websites for Community Schools

- www.edfacilities.org/rl/index.cfm (National Clearinghouse for Educational Facilities), see Preplanning
- www.cefpi.org (Council of Educational Facilities Planners International)

Do Community Schools Work in South Carolina?

**If so, HOW DO WE MOVE
FORWARD????**

**Good enough for yesterday will not serve
as good enough for tomorrow.**

Ted Size